Company Registration Number: 09098446 (England & Wales)

HOLY TRINITY CHURCH OF ENGLAND ACADEMY (SOUTH SHIELDS) TRUST

(A Company Limited by Guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 AUGUST 2022

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REFERENCE AND ADMINISTRATIVE DETAILS

Members

R G Cooper, Archdeacon of Sunderland Rev P R Butler, Bishop of Durham P Rikeard, Diocese of Durham Educational Trust A Gedling, Chair of Governors (appointed 19 October 2022) D J Pickersgill, Chair of Governors (resigned 19 October 2022)

Governors

A Gedling, Chair (appointed 19 October 2022)1
D J Pickersgill, Chair (resigned 19 October 2022)1
T L Murphy, Headteacher/CEO and Accounting Officer1
J M Gammon1
A Lock (resigned 13 March 2022)
J Marshall, Staff trustee (appointed 1 April 2022)
A McMahon
E Middleton
T Pigott (resigned 3 April 2022)

¹ Members of the Finance, Buildings and Audit Committee

Company registered number

Reverend M Thompson

09098446

Company name

Holy Trinity CE Academy (South Shields) Trust

Principal and registered office

Brockley Avenue South Shields Tyne and Wear NE34 6QZ

Company secretary

Christine Henderson

Senior leadership team

Tina Murphy, Headteacher Rachel Scott, Assistant Headteacher Alison Spark, Assistant Headteacher Joanne Marshall, Academy Business Manager Stephen Finn, Academy Bursar

REFERENCE AND ADMINISTRATIVE DETAILS (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Independent auditors

Clive Owen LLP Chartered Accountants & Statutory Auditors 140 Coniscliffe Road Darlington County Durham DL3 7RT

Bankers

Lloyds Bank plc 101 King Street South Shields Tyne and Wear NE33 1DT

Solicitors

Samuel Phillips Gibb Chambers, 52-54 Westgate Rd, Newcastle upon Tyne NE1 5XU

GOVERNORS' REPORT FOR THE PERIOD ENDED 31 AUGUST 2022

The Governors present their annual report together with the financial statements and auditor's report of the academy for the period ended 1 September 2021- 31 August 2022. The annual report serves the purposes of both a Governors' report and a directors' report under company law.

The trust operates as a Church of England Academy for pupils aged 3 to 11 years, serving the local areas of West Harton and All Saints' Ward in South Shields. It has a pupil capacity of 210 and a roll of 211 in the school census on 3rd October 2022. The academy provides an education for pupils of all abilities.

Structure, governance and management

Constitution

The academy is a charitable company limited by guarantee (registration no. 09098446) and an exempt charity.

The charitable company's memorandum and articles of association are the primary governing documents of the academy.

The Governors act as the trustees for the charitable activities of Holy Trinity CE Academy (South Shields) Trust and as directors of the charitable company for the purposes of Company law. The charitable company is known as Holy Trinity CE Academy (South Shields).

Details of the Governors who served throughout the period between 1st September 2021 and August 2022, except as noted, are included in the Reference and Administrative Details.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Governors' indemnities

Every Governor of the academy shall be indemnified out of the assets of the academy against any liability incurred by him in that capacity in defending any proceedings, whether civil or criminal, in which judgment is given in favour or in which he is acquitted or in connection with any application in which relief is granted by the court from liability for negligence default, breach of duty or breach of trust in relation to the affairs of the academy. The academy has purchased insurance to protect Governors from claims arising against negligent acts, errors or omissions occurring whilst on academy business.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Structure, governance and management (continued)

Method of recruitment and appointment or election of Governors

Membership is determined in accordance with the composition set out in Article 12 of the Funding Agreement and shall comprise of:-

Four Governors

the Diocese of Durham Educational Trust:

the Bishop of Durham being a corporation sole;

the Archdeacon of Sunderland; and

the Chair of the Governing Body.

The governors shall appoint a minimum of 8 Directors as follows:

- a) 3 persons nominated by the Durham Diocesan Board of Education;
- b) 1 person nominated by the parochial church council of All Saints, South Shields:
- c) 3 persons who shall at the time of their appointment be parents of children in the academy;
- d) The Incumbent or Priest in Charge of All Saints' South Shields Team Ministry.

The Members may appoint Staff Directors through such process as they shall determine but shall ensure that the total number of Directors including the Holy Trinity Principal who are employees of the Company won't exceed one third of the total number of Directors.

The term of office for any Governor shall be 4 years, although this limit does not extend to the Headteacher of the academy. Governors are permitted to stand for re-election at the meeting at which they retire, should they remain eligible to do so. New Governors are recruited in accordance with the academy's Articles of Association and Article 16 of the Funding Agreement.

Policies adopted for the induction and training of Governors

The training and induction provided for new Governors depends on their existing experience. Where necessary induction and training is provided on charity, educational, legal and financial matters. All new Governors are given a tour of the academy / academies and the chance to meet with staff and students. All Governors are provided with copies of policies, procedures, minutes, accounts, budgets, plans and other documents that they will need to undertake their role as Governors. As there are normally only one or two Governors a year, induction tends to be done informally and is tailored specifically to the individual

A programme of Governor CPD runs throughout the year.

Although a formal policy for induction and training of Governors has not been agreed, training is provided by South Tyneside Council through their training programme (which is open to all Governors) and also through the Diocese of Durham and Newcastle. The following training has specifically taken place for our Governors:

- OFSTED inspection information,
- Safer recruitment of staff.
- Safeguarding the welfare of pupils.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Structure, governance and management (continued)

Organisational structure

The academy's unified management structure consist of three levels: the Governing Body, the Senior Leadership Team the academy Business Manager.

The Governors are responsible for determining general policy, adopting an annual School Improvement Plan following a self-evaluation review, monitoring the practices and procedures adopted by the academy, determining strategic direction of the academy, capital expenditure and senior staff appointments. They delegate the day to day operational management to the SLT who follow policies determined by and adopted by the trustees.

The SLT consists of the Headteacher, and two Assistant Headteachers, and the Curriculum Co-Ordinator. The SLT lead and manage the academy at an executive level, implementing the policies laid down by the Governors and reporting back to them. The Headteacher and the Governors are responsible for authorisation of spending with agreed budgets as stated in the Scheme of Delegation and Finance Handbook and the appointment of staff. The academy School Business Manager is responsible for the management of the financial systems, sourcing additional funds, ensuring efficient and effective use of resources. The academy Business Manager is responsible for the efficient operation of the school office.

The Headteacher is the Accounting Officer for the academy.

Arrangements for setting pay and remuneration of key management personnel

The pay and renumeration of key management personnel is the responsibility of the staffing committee. The staffing committee consider recommendations for the pay and renumeration of the teaching staff and the Senior Leadership Team, from the Headteacher. These staff will have been subject to Performance Management according to the guidelines in the Appraisal Policy and subject to the conditions laid down in the Whole School Pay Policy.

The pay and renumeration of the Headteacher is decided by members of the staffing committee and a suitably trained and experienced external adviser. This is determined on or before the 31st December on an annual basis.

Trade union facility time

Not applicable as the academy has less than 49 FTE employees.

Related Parties and other Connected Charities and Organisations

Governors are required to declare any business interests that may impact on the academy. The adopted policy is that if interests are declared then the Governor will remove themselves from the relevant decision making process.

For the period ending 31st August 2022 there are no connected organisations.

Related parties at Holy Trinity Church of England Academy are the Diocese, the Deanery and the church community, with regular information sent to the Director of the Board of Education.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Objectives and activities

Objects and aims

The principal objective and activity of the charitable company is the operation of Holy Trinity CE Academy (South Shields) to provide education for pupils of different abilities between the ages of 3-11 years old. In accordance with the articles of association the charitable company has adopted a 'Scheme of Government' approved by the Secretary of State for Education. The Scheme of Government specified, amongst other things, the basis for admitting students to the academy, the catchment area from which the students are drawn, and that the curriculums should comply with the substance of the national curriculum.

The main objectives of the academy during the year ended 31 August 2022 are as summarised below:

Our mission is to create a safe and welcoming learning environment within which all children are able to realise their potential.

Ethos Statement:

Holy Trinity Church of England Academy (South Shields) seeks to build a strong educational foundation in accordance with Christian principles and values, in partnership with the Church at local, Deanery and Diocesan levels, developing a Christ-centred community where each person can fulfil the potential God has given them.

It seeks to encourage understanding of the meaning and significance of faith, and to promote Christian values through the experience it offers, while respecting the diversity of background and values within our school and wider communities.

Aims of the school:

- To provide a welcoming, caring and supportive environment in which Christian values are central to the life of the school;
- Striving for excellence in teaching, learning and all aspects of school life;
- To provide a rich and varied experience of learning which is
 - enjoyable;
 - rewarding;
 - builds confidence:
 - helps develop good working habits;
 - incorporates opportunities to reflect;
 - fosters attitudes based on honesty, trust, tolerance, understanding and respect for others that develop from a sense of self-worth;
 - develops lively, enquiring minds with the ability to question, investigate, and solve problems; begins to
 form the personal values that will help children make sense of the world in which they live and form
 positive relationships;
- To help children grow in their own faith, and through that, to come to respect and understand other faiths and other ways of life;
- To help children to form the values that will help them make moral decisions and choices throughout their lives:
- To nurture and develop those skills and attitudes necessary for children to be able to take responsibility for their own learning and behaviour;
- To nurture links with parents/carers, the Church and the local community.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Objectives and activities (continued)

Objectives, strategies and activities

Holy Trinity CE Academy (South Shields) is non-selective and offers all pupils a broad and challenging curriculum. The academy has wide community links and, to meet its needs, operates a breakfast club and after-school activities. academy pupils are given opportunities to participate in activities outside of the school day which help to build confidence and enhance learning for all.

The academy believes that it is important to expand on learning beyond the classroom and as such organises trips and visits for children of all ages throughout the academic year. These activities allow pupils to interact with children from other schools throughout the country and raises their awareness of regional similarities and differences. The objectives for the year ahead are as follows:-

The activities undertaken to achieve these objectives are all intended to provide the highest quality of education for students between the ages of 3 and 11.

Public benefit

The academy's aims and achievements are set out within this report and have been undertaken to further its charitable purposes for the public benefit. The Governors have complied with the duty under Section 4 of the Charities Act 2011 to have due regard to public benefit guidance published by the Charity Commission for England and Wales and the Governors have considered this guidance in deciding what activities the academy should undertake.

Strategic report

Achievements and performance

Objectives Achieved 2020/2021

To raise standards across the academy

The objectives for the Academy School Improvement Plan were as follows:

To raise attainment and accelerate progress in Mathematics throughout the academy Success Criteria

- Teachers fully understand the teaching knowledge and skills required for the year group through accurate assessment of children's starting points following COVID outbreak.
- · Medium term mathematics plan reflects what the chn need to know and shows progression
- Planning shows fluidity of groups
- Work scrutiny shows differentiation and progression
- Work scrutiny shows children who are making progress and who are fluent are readily moved onto reasoning questions which have a purpose
- Cold and hot testing shows achievement of the children, which is reflected in mathematics provision. Pre
 covid tests paused RTP statements produced by the DFE to ensure that gaps in learning were identified
 and taught from previous year groups.
- All staff are aware of the acquisition of learning children need to have before they can progress on to the next step to make progress using the RTP statements and the small steps by WRM.

- Children have made better than expected progress in Maths.
- Children have a firm grounding in PV and the four rules of number.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

- Focus has to be now on reasoning and mastery.
- Teachers need to focus on areas which have not been covered as deeply.
- We continue to teach using a spiral curriculum in Maths which means that operations and topics are frequently repeated. Our pedagogy draws on the government's mastery approach from WRM as well as CPA and continuous provision in EYFS.

Impact:

We know that this approach benefits our children as they revisit topics throughout the year which keeps the learning current.

- The long term maths plan has been checked against the Ready To Progress statements for the academic year. Teachers are aware of the topics and NC objectives which were missed during Covid.
- SSM objectives are being backtracked by 2 years when topics are taught to ensure all objectives are covered. Teachers are aware of the TRP statements which should be achieved before moving on.
- School have bought in to Number Sense a scheme of work for KS1 and lower KS2 which will take 15 minutes per day to use. It concentrates only on number and moves at a slower pace than the National Curriculum.
- Need to embed the 4 mathematical operations even further and to ensure there are no gaps in knowledge, especially post Covid. This resource will also be used as an intervention in Y4, Y5 and Y6 for lower ability children.
- Increased focus on arithmetic and the four written operations in Year 6 as well as fractions. Greater use of Testbase in Y6, to ensure the children regularly see a range of SATs type questions. Set as homework, used as tests or form part of a plenary.
- · Half termly book scrutiny is carried out across school.
- High standards are maintained. It also enables discussion with teachers to take place around standards and the curriculum.
- Issues identified include challenge for the more able pupils, as well as the need for the use of open ended activities to ensure teaching for mastery.

To raise attainment and accelerate progress in reading throughout the academy

Success Criteria

- · All teachers trained in how to teach phonics in a systematic way
- Chn all have access to reading books which are focused on their rate of phonics acquisition.
- Teachers all understand the importance of reading and prioritise this during the school day.
- Children engaged with the reading process
- Children have access to a range of fiction and non-fiction books
- Children can all decode at least at an age appropriate level
- · Children encouraged to explore and engage with different types of texts
- Children to develop inference and deduction skills

- The academy has implemented a new phonics scheme Little Wandle Letters and Sounds to ensure we are using a DFE validated scheme. A full set of books and resources has been purchased for Reception, Year 1 and Year 2. All staff have completed 6 modules of training to ensure consistency across school. Pupils have been assessed in order to carry out teaching at the correct point within the scheme. Daily phonics sessions have been timetabled. Pupils have been split into small reading groups from the assessment and will carry out intensive small group reading three times per week, focusing on decoding, prosody and comprehension. Staff have been timetabled to ensure consistency of timings and staff.
- Parent meeting taken place to ensure parents are aware of the changes with regard to reading.
- Keep up sessions have been timetabled to provide less confident pupils more opportunities to reinforce learning on the same day whilst pupils who are not confident at the phase being taught are provided with

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

catch up sessions.

- SEN pupils within Year 3,4 and 5 have also been assessed and have been timetabled with sessions for catch up sessions for reading and phonics delivery where appropriate.
- Reciprocal Reading is used for small group reading once pupils are confident with decoding. Target groups
 are provided with additional sessions to reinforce skills. Staff are following the expectations that were
 explained in the previous Key Stage 2 meeting.
- Reading for Pleasure has been a focus this term with a variety of reading clubs taking place throughout the week. Years 5 and 6 have the opportunity to attend a Reading Plus lunch time club, an after school reading club has started for upper KS2 where pupils are provided with the chance to read and discuss new books. Storytime runs for KS1 where small groups of pupils share a story with a teacher. Peer reading club takes place weekly where Year 6 readers read to Year 2 readers.. A small bookshelf has been placed in breakfast club so pupils can read after they have had breakfast.
- The teaching of Little Wandle will be evaluated within the next few weeks and as pupils will be assessed every 6 weeks the impact should become more evident after the next assessment.
- Year 6 have introduced a range of texts to engage reluctant readers. The children were consulted to identify authors they wished to read this has encouraged more children to read at home (especially boys).
- Reading plus is an outstanding resource and has replaced Achieve 3000 in Year 5 and 6 it is a very
 efficient program and provides the teacher with a lot of useful information based on reading speed,
 comprehension etc. After a year of using it in Year 5 children's use had dipped at the start of Year 6 so it has
 been linked to the class reward system and the children are using it much more regularly and have moved
 up an average of almost 2 reading levels.
- Pupils are engaging with new books more enthusiastically and are gaining enthusiasm for attending reading groups
- To raise attainment and accelerate progress in Writing throughout the school.

Success Criteria

- Pupils to become more familiar with expectations for each lesson and what is expected in their year group.
- Staff to complete assessment grids using a range of evidence to inform Target Tracker.
- Staff to expect pupils to use non-negotiables in every lesson
- Staff to teach weekly grammar sessions and apply skills in all English lessons.
- Expect pupils to apply taught grammatical and spelling skills within their writing across all areas of the curriculum.
- Expect editing skills to be taught and pupils to develop editing skills for each piece of extended writing

- Writing remains a priority with staff encouraging pupils to write at length and apply what they have learned in grammar lessons in their writing. Writing continues to be assessed every two weeks and any areas causing concern are addressed in future lessons. Year 6 staff have met with myself and we looked at writing books and have been provided with a list of focussed objectives which should provide maximum impact. The writing will be evaluated every few weeks to ensure there is a tight focus on necessary areas for development. Mr McMahon is attending a Year 3 writing moderation event with other schools across the local authority. Staff are to be provided with non-negotiable posters which will include a list of punctuation and grammatical features that should be expected in every piece of writing. They are to be provided with an overview for each strand of writing which will show the objectives that are covered in each year group.
- The majority of tuition sessions have been focused during the last term on Writing, encouraging pupils to use grammatical skills and embed them within their writing. Within classroom lessons, targeted support is aimed at those pupils who are less confident. Pupils are more confident when writing and are eager to share their writing with other members of staff. Year 5 pupils have been targeted with specific grammar objectives. Focused objectives are shared with the tutor to ensure pupils keep on track towards age related

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

expectations.

- Spelling sessions have continued with longer sessions to apply the skills learned in different ways. Spelling
 tests have been replaced by dictation exercises. The latest spelling assessment has been analysed and
 spelling rules have been prioritised by those causing concern. Handwriting is a focus throughout the school
 with regular handwriting lessons timetabled and pupils receiving fine motor skills sessions where necessary.
- Handwriting is a focus throughout the school with regular handwriting lessons timetabled and pupils receiving fine motor skills sessions where necessary.
- Pupils are becoming more willing to write at length, although this does need constant reinforcement. Some
 pupils are attempting to use more ambitious vocabulary in their writing, although sometimes they are not
 secure where the words should be used.
- There is more evidence of Spelling although pupils still need to be encouraged to use taught spelling rules in their independent writing.

To continue to raise attainment and accelerate progress of children who are absent from school through COVID symptoms through the continued development of the Recovery Curriculum.

Success Criteria

- · Teaching is targeted at the starting point for the children
- Teachers all understand the importance of ensuring good quality teaching for all children who have been and are absent from school due to COVID issues
- All teaching staff are confident of the teaching and learning needed to support the children who have missed significant amounts of their education
- The children have access to a curriculum which is relevant and meets their needs given the amount of time that they have missed
- Gaps in children's phonological awareness addressed 85% of Year 1 children achieve the Phonics Screening check in 2022
- Pupils are on track to achieve what is expected of them by the end of the current academic year. (75% at ARE at the end of every year group)

- The whole school curriculum is constantly being monitored and improved and this year there are changes to the Cornerstones curriculum in Year 1 which will be starting with Toys / history unit which will replace the Dinosaurs unit.
- Cornerstones has been extended a an interesting and varied curriculum with 3 topics a year (4 in year 3) which cover the National Curriculum's expectations (checked by Cornerstones coverage tracker.) continues to be devlivered.
- Less experienced staff continue to be supported to change and differentiate their delivery in the light of the pandemic.
- Next year, once again the units will have to be adapted as children are working behind where they usually
 would be due to the amount of time missed during the pandemic.
- The curriculum has been taught as normal when the children were in school as we want the children's experience of school to be as normal as possible.
- The school continues to ensure the computers and iPads provided during the pandemic are updated so they
 can be used by classes and children at home. Any children who do not have access to a laptop in KS2 have
 been provided with one so they can access Mathletics, Reading'Plus and ttRockstarz and help accelerate
 their progress
- Children are still being shown how to use TEAMs so their learning can continue however work packs are
 mainly being used for the children who are missing a week due to illness this involves not only maths and
 English work but also topic based and online activities.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

- The curriculum has once again been edited to take into account the objectives which were missed and tweaked to take into account the fact that the children are currently going through school slightly behind where they would normally be, had Covid not struck. There have been changes to the curriculum overview with topics in Year 1 and Year 4 being replaced to cover the wider curriculum. This done following discussion between class teacher, subject lead and curriculum lead.
- Due to some staff leaving and arriving there have been a few changes however it has resulted in staff leading subjects which fit more in with their interests and experience.
- Miss Hipolito now leads Music,
- Mr Alldridge leads P.E.,
- · Miss Morgan is leading French,
- · Mr Swan is leading Geography and Eco
- · Mr Barron is leading Art and D.T.
- The staff are gaining a good understanding of their subject as well as preparing for any OFSTED deep dives.
 They regularly discuss ideas, changes and elements which they would like to see within the curriculum.
- Posts related to curriculum on Facebook and the Class Blogs are being re-focused as these should showcase all the amazing things we do in school.
- There are some fabulous curriculum based displays all across school. We are promoting the curriculum in
 and out of school to ensure the children are hooked in and have been receiving lots of positive parent
 feedback on our posts. We have also had, and are planning more, themed weeks such as climate change
 week and STEM week etc which revisit lots of the key curriculum skills.

To continue to raise attainment and accelerate progress of children through the development of children's physical and mental well being

Success Criteria

- Children have equal access to arrange of out of school activities to support physical and mental well being.
- Parents / Carers develop a greater understanding of the need for children to access a balanced diet
- Parents / Carers know where to access social and emotional support for children.
- Parents/carers become more aware of the need for children to develop emotional resilience.
- The children have access to a curriculum which is relevant and meets their needs given the amount of time that they have missed in school.
- The Physical Education curriculum is broad and balanced

- Children's mental health week was celebrated in school. All classes chose a book to teach around for the
 week addressing the topic 'Growing Together'. School Worship was based around the theme for the week.
 A whole school assembly took place celebrating how we all 'Grow Together' and how we can use the
 Place2Be service in school.
 - Impact: highlighted the importance of good mental health. Children are encouraged to talk about how they feel with each other and with members of staff.
- Children continue to work with Mrs Sassoon in small group and on a one to one basis.
- Place 2 Be is now firmly back in place in school and to date 8 children are being counselled on a weekly basis
- PE curriculum overs national curriculum expectations for EYFS KS2, however future plans to include a
 greater focus on the areas of gymnastics and dance will allow greater evidence of skills progression. Skills
 progression maps have been created for sport units.
- Children have been offered a wide range of extra-curricular sport activities in school changing every halfterm in both KS1 and KS2. Links with South Tyneside agencies such as; South Shields Surf School are developing to give children access to a further range.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Strategic report (continued)

Achievements and performance (continued)

- PE staff have used PE lessons to discuss these themes and objectives with children. Relax kids have worked with KS2 to support mental health through physical activity.
- Booster swimming sessions have been offered to Y6 this year
- Non-swimmers in Y5 have been identified and could be offered additional sessions in the new academic year to push towards national expectation of 25m.
- Plans to include healthy eating PE/DT lessons in curriculum planning. School council planned healthy packed lunches and delivered worship to the school.
- Relax kids, tranquil treehouse, SRtRC and Hoops 4 Health have all been in to work with chn.
- Healthy Schools Award
- School Council managing packed lunch policy
- 45 children residential Thurston Outward Bound Centre visit May 22

Key performance indicators

GLD	60%			
Reception				
Phonics Year1	90%			
Screening				
Check				
Year 4	59%			
Timestable				
Check				
Year Group	Reading	Mathematics	Writing	GPS
			500	
KS1	71%/14%	75%/14%	68%/7%	
				54%/7%
KS2	93%/48%	85%/15%	78%/7%	
				96%/37%

Going concern

After making appropriate enquiries, the Board of Governors has a reasonable expectation that the academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Accounting Policies.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Strategic report (continued)

Financial review

Most of the academy's income is obtained from the Department of Education (DfE) via the Education and Skills Funding Agency (ESFA) in the form of recurrent grants, the use of which is restricted to particular purposes. The grants received from the DfE/ESFA during the year ended 31 August 2021 and the associated expenditure are shown as restricted funds in the Statement of Financial Activities.

The academy also received grants for fixed assets from the DfE/ESFA. In accordance with the Charities Statement of Recommended practice, 'Accounting and Reporting by Charities' (SORP 2015), such grants are shown under the Statement of Financial Activities as restricted income in the fixed asset fund. The restricted fixed asset fund balance is reduced by annual depreciation charges over the expected useful life of the assets concerned.

During the year ended 31 August 2022, total expenditure of £1,846,000 was in excess of recurrent grant funding from DfE/ESFA together with other incoming resources. The excess of income over expenditure for the year (excluding pension reserve movements and restricted fixed asset funds) was £8,000.

All of the expenditure shown in the Statement of Financial Activities is in furtherance of the academy's objectives.

At 31 August 2022 net book value of fixed assets was £1,478,000 and movements in tangible fixed assets are shown in note 13 to the Financial Statements. The assets were used exclusively for providing education and the associated support services to the students of the academy.

The provisions of Financial Reporting Standard (FRS) 102 have been applied in full in respect of LGPS pension scheme, resulting in a deficit of £80,000 recognised on the Balance Sheet.

The academy held fund balances as at 31 August 2022 of £1,905,000 comprising of £123,000 of restricted general funds, £1,500,000 of restricted fixed asset funds, a pension deficit of £80,000 and £362,000 of unrestricted funds.

Reserves policy

The academy holds restricted and unrestricted funds (the attached financial statements detail these funds). Unrestricted funds are held:

- To provide funds which can be designated to specific areas such as breakfast club.
- To cover ongoing costs in relation to the running of the academy including catering provisions, school trips and uniform costs.

The level of reserves is reviewed by Governors regularly throughout the year. The minimum level of reserves for the ongoing needs of the academy is reviewed by the Governors on an annual basis. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Governors therefore consider it is prudent to hold reserves in the general fund in the form of restricted general funds (excluding pension reserves) and unrestricted funds of £160,000.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Reserves policy (continued)

As at 31 August 2021 the academy holds available reserves of £485,000, comprising of restricted general funds (excluding pension reserves) of £123,000 and unrestricted funds of £362,000. The Governors continue to consider additional activities related to the academy trust's objectives to which the excess reserves may be applied including:

- a) Future capital expenditure projects
- b) Uncertainty over future cost pressures e.g increased energy cost approx. 48% increase gas 26% electricity / increased NI 1.25%costs/ salary increase possibly 5% if in line with inflation
- c) Increased expenditure on staffing to reduce class sizes in Early Years and Key Stage 1- this is due to the significant gaps in children's education e.g. speech/language and social skills as a result of the pandemic.

In addition a designated fund has been established for an equal pay provision. It is intended to increase this in line with any compensation claims received.

Investment policy

The academy invests surplus funds through money market accounts. Interest rates are reviewed prior to each investment. This policy maximises investment return whilst minimising risks to the principal sum.

Principal risks and uncertainties

The principle risks and uncertainties are centered around the changes in the level of funding from the DfE/EFA. In addition the academy is a member of the South Tyneside Local Government Pension Scheme (LGPS), which results in the recognition of a significant deficit on the academy balance sheet.

The academy considers all risks and since conversion Governors have begun to implement a system to assess risks that may impact the academy both immediately and medium-term. Particular risks identified are in relation to teaching, management of ICT security, Safeguarding, Health & Safety, Educational Visits and in relation to financial controls. To mitigate risk the academy has introduced systems relating to operational procedures, and internal financial controls relating to ordering and online banking. Governors are satisfied that systems are in place to mitigate exposure to major risks and take onboard advice from external sources.

The academy is subject to a number of risks and uncertainties in common with other academies. Holy Trinity CE Academy has in place procedures to identify and mitigate financial risks. These are discussed further in the Risk Management section of this report, and in the Governance Statement.

The Governors have assessed the major risks to which the academy is exposed, in particular those relating specifically to teaching, provision of facilities and other operational areas of the academy and its finances. The Governors have implemented a number of systems to assess risks that the academy faces, especially in the operational areas (e.g. in relation to, teaching, health and safely, safeguarding, school visits and bullying) and in relation to all areas of financial management. Where significant financial risk is apparent there is appropriate insurance cover in place. The academy has an effective system of internal financial controls and this is detailed further in the Governance Statement.

The academy has fully implemented the requirements of the Safer Recruitment procedures and all staff have received Child Protection training.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Fundraising

The academy historically has raised funds bi-annually for the benefit of the children and to help subsidise the costs of educational visits and activities for the children e.g. Christmas Parties. The funds raised are used totally for the benefit of the children. This has not happened during the past two years due to the pandemic. It is hoped they may begin again in Autumn 2022 when hopefully the pandemic enters an endemic stage. The academy does not work with any commercial participators / professional fundraisers. Contributions to the fundraising activities is purely voluntary, without pressure to any individuals or vulnerable people. Monies raised are spent on all of the pupils.

Streamlined energy and carbon reporting

	2022
Energy consumption used to calculate emissions (kWh)	235,530
Scope 1 emissions (in tonnes of CO2 equivalent):	
Gas consumption	31
Owned transport	5
Total scope 1	36
Scope 2 emissions (in tonnes of CO2 equivalent):	
Purchased electricity	11
Total areas amissions (in terms of CO2 agriculant):	47
Total gross emissions (in tonnes of C02 equivalent):	=====
Intensity ratio:	
Tonnes of CO2 equivalent per pupil	0.03

Quantification and Reporting Methodology:-

 We have followed the 2019 HM Government Environmental Reporting Guidelines. We have also used the GHG Reporting Protocol – Corporate Standard and have used the 2020 UK Government's Conversion Factors for Company Reporting.

Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2e per pupil, the recommended ratio for the sector.

Measures taken to improve energy efficiency

We have installed smart meters across all sites and increased video conferencing technology for staff meetings, to reduce the need for travel between sites.

GOVERNORS' REPORT (CONTINUED) FOR THE PERIOD ENDED 31 AUGUST 2022

Plans for future periods

All of the predicted outcomes were achieved. The school was able to use the COVID catch-up funding to support with small class teaching and learning. The school also took advantage of the National Tutor Programme engaging the help of two very well qualified teachers to deliver very small group interventions. However, issues still remain and these will stay on the school improvement plan this academic year. The academy will also be focusing on improving healthy living and resilience due to the impact of school closures on the mental and physical wellbeing of the children. Future impacts will be the unknown amount of increase in energy costs, the implications of the 1.25% NI contribution and the very recently announced increase in public sector wages. The Academy will also be joining the Durham and Newcastle Diocese Learning Trust in the future and financial plans are being put in place to support this move.

The Governing Body and Accounting Officer will continue to monitor income and expenditure on a regular basis, making savings wherever possible. Resources as always will be directed to the needs of the children in the academy.

Headlines for School Improvement 2022/2023

- To continue to raise attainment and accelerate progress in Mathematics (particularly the number of children working at the higher level) throughout the academy
- To continue to raise attainment in Reading throughout the academy
- To raise attainment and accelerate Progress in Writing throughout the school
- To develop the role of subject leader in the Academy.
- To continue to promote Healthy Living and Resilience throughout the school
- . To continue to develop the teaching and learning of RE throughout the Academy

Funds held as custodian on behalf of others

Not applicable

Auditor

Insofar as the Governors are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Governors have taken all steps that they ought to have taken to make themselves aware of any
 relevant audit information and to establish that the auditors are aware of that information.

The Governors' Report, incorporating a strategic report, was approved by order of the Board of Governors, as the company directors, on 1 December 2022 and signed on its behalf by:

A Gedling Chair

GOVERNANCE STATEMENT

Scope of responsibility

As Governors, we acknowledge we have overall responsibility for ensuring that Holy Trinity Church of England Academy (South Shields) Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing body has delegated the day-to-day responsibility to the Headteacher, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Holy Trinity Church of England Academy (South Shields) Trust and the Secretary of State for Education. They are also responsible for reporting to the Board of Governors any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The Full Governing Body has formally met 4 times during the period. The Board met less than 6 times due to an established committee of Governors who deal with specific areas of responsibility following robust terms of reference.

Attendance during the year at meetings of the Board of Governors was as follows:

Governor	Meetings attended	Out of a possible
A Gedling, Chair	4	4
D J Pickersgill, Headteacher	2	4
JM Gammon	4	4
J Marshall	1	1
A McMahon	4	4
E Middleton	1	4
T Pigott	1	2
Reverend M Thompson, Staff trustee	3	4

Governance reviews:

The academy regularly undertakes reviews of strategic leadership and management, as well as teaching and overall performance. During the reporting period concerned, external evaluations were carried out by school improvement partners which included interviews with members of the Governing Body and assessed the impact that it has on the daily running of the academy. During this financial year a review highlighted the need for more Governors to join the Board with more educational experience this resulted in the appointment of Miss Middleton and Mrs Gammon who bring a breadth of knowledge and understanding of education to ensure appropriate challenge to the school

The **Finance**, **Building and Audit Committee** is a sub-committee of the main Governing Body. Its purpose is to ensure the efficient and effective use of resources whilst seeking ways to ensure the fabric of the building remains fit for purpose and provides a productive learning environment.

Attendance during the year at meetings was as follows:

GOVERNANCE STATEMENT (CONTINUED)

Governance (continued)

Governor	Meetings attended	Out of a possible
A Gedling, Chair	6	6
D Pickersgill, Vice Chair	6	6
T Murphy, Headteacher	6	6
Rev M Thompson	1	2
Mrs J Gammon	3	3

The Finance Committee receive monthly account statements from the School Bursar.

Holy Trinity Church of England Academy (South Shields) Trust manages conflicts of interest by requesting declarations of interest from all Trustees and SLT personnel at the beginning of the Academic year. Declaration of interests is also a standing agenda item at each governance meeting and all members are fully aware of the requirement to be transparant and open about any possible conflicts. Holy Trinity Church of England Academy (South Shields) Trust does not have ownership or control of any subsidiaries, joint ventures or associates.

Review of value for money

As Accounting Officer, the Headteacher has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received. The Accounting Officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the Board of Governors where value for money can be improved, including the use of benchmarking data where available. The Accounting Officer for the academy has improved value for money through the year by:

- The school bursar ensures that budget forecasts are given to the Finance, Building and Audit Committee in a timely and efficient manner. His careful monitoring ensures that potential budget shortfalls are identified and spending adjusted where possible.
- The Finance Committee receive monthly accounts from the School Business Manager.
- Supply costs have been decreasing year on year staffing utilised in school to cover costs of any CPD and absence. Non-teaching staff who leave the school are not replaced and the move is now to replace nonteaching staff with qualified teachers.
- A full time teaching assistant with responsibility for PE has been employed this will reduce the costs of coaching cover during extra-curricular activities.
- The Finance, Building and Audit Committee are constantly seeking ways to improve services to the Academy and to maximize savings. Money saving options are constantly being considered.
- The Accounting Officer meets with the School Bursar on a weekly basis.
- The School Bursar knows the school extremely well and has a sound understanding of the vision of the Headteacher and Governing Body.
- The Academy recently had a very positive OFSTED inspection.
- The Finance committee regularly scrutinize all Benchmarking comparisons and discuss where savings could be made.
- The Caretaker continually appraises the energy consumption of the Academy and sources ways to save energy.

GOVERNANCE STATEMENT (CONTINUED)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Holy Trinity Church of England Academy (South Shields) Trust for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Board of Governors has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Board of Governors is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks that has been in place for the year 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Board of Governors.

The risk and control framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Board of Governors
- regular reviews by the Finance, Building and Audit Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The governing body has considered the need for a specific internal audit function and has appointed Azets as internal auditor. The internal auditor's role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems. On a timetabled basis, the internal auditor reports to the Governing body on the operation of the systems of control and on the discharge of the governing body's financial responsibilities. During the period 1st September 2021 and 31st August 2022 two internal audit reviews were carried out in addition to the year-end annual external audit. No material control issues arose as a result of the internal auditor's work however the Academy will aim to adopt recommendations of best practice over the next financial period.

The Board of Governors has decided to buy-in an internal audit service from Azets.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. In particular, the checks carried out in the current period included:

- · testing of payroll systems
- testing of bank payments
- testing of VAT
- Corporation tax
- review of Financial Regulations Manual
- Board of Governors Committee agendas and minutes

GOVERNANCE STATEMENT (CONTINUED)

The risk and control framework (continued)

After each internal audit basis the auditor reports to the Board of Governors, through the Finance, Audit and Buildings committee on the operation of the systems of control and on the discharge of the Board of Trustees' financial responsibilities and annually prepares an annual summary report to the committee outlining the areas reviewed, key findings, recommendations and conclusions to help the committee consider actions and assess year on year progress. All work was completed. An error was found on a staff contract. The academy is now working with a different HR provider.

Review of effectiveness

As accounting officer, the Headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question, the review has been informed by:

- the work of the internal auditors:
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance and Premises committee and a plan to ensure continuous improvement of the system is in place.

Approved by order of the members of the Board of Governors on 1 December 2022 and signed on their behalf by:

A Gedling Chair

T Murphy Accounting Officer

STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Holy Trinity Church of England Academy (South Shields) Trust I have considered my responsibility to notify the academy Board of Governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Trust Handbook 2021.

I confirm that I and the academy Board of Governors are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Board of Governors and ESFA.

T L Murphy

Accounting Officer

Date: 1 December 2022

STATEMENT OF GOVERNORS' RESPONSIBILITIES FOR THE PERIOD ENDED 31 AUGUST 2022

The Governors (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Governors' Report and the financial statements in accordance with the Academies Accounts Direction published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Governors to prepare financial statements for each financial. Under company law, the Governors must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Board of Governors on 1 December 2022 and signed on its behalf by:

A Gedling

Chair

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF HOLY TRINITY CHURCH OF ENGLAND ACADEMY (SOUTH SHIELDS) TRUST

Opinion

We have audited the financial statements of Holy Trinity Church of England Academy (South Shields) Trust (the 'academy') for the year ended 31 August 2022 which comprise the Statement of Financial Activities, the Balance Sheet, the Statement of Cash Flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the Governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the Governors with respect to going concern are described in the relevant sections of this report.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF HOLY TRINITY CHURCH OF ENGLAND ACADEMY (SOUTH SHIELDS) TRUST (CONTINUED)

Other information

The other information comprises the information included in the Annual Report other than the financial statements and our Auditors' Report thereon. The Governors are responsible for the other information contained within the Annual Report. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Governors' Report including the Strategic Report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Governors' Report and the Strategic Report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Governors' Report including the Strategic Report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of Governors

As explained more fully in the Governors' Responsibilities Statement, the Governors (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Governors determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Governors are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Governors either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF HOLY TRINITY CHURCH OF ENGLAND ACADEMY (SOUTH SHIELDS) TRUST (CONTINUED)

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' Report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. Our audit must be alert to the risk of manipulation of the financial statements and seek to understand the incentives and opportunities for management to achieve this.

We undertake the following procedures to identify and respond to these risks of non-compliance:

- Understanding the key legal and regulatory frameworks that are applicable to the academy. We
 communicated identified laws and regulations throughout the audit team and remained alert to any
 indications of noncompliance throughout the audit. We determined the most significant of these to be the
 regulations set out by the DfE/ESFA. Our audit focuses on financial matters as set out in our regularity
 opinion. Other key laws and regulations included safeguarding, Health & Safety, GDPR and employment law
- Enquiry of Governors and management as to policies and procedures to ensure compliance and any known instances of non-compliance
- · Review of board minutes and correspondence with regulators
- Enquiry of Governors and management as to areas of the financial statements susceptible to fraud and how these risks are managed
- Challenging management on key estimates, assumptions and judgements made in the preparation of the financial statements. These key areas of uncertainty are disclosed in the accounting policies
- Identifying and testing unusual journal entries, with a particular focus on manual journal entries.

Through these procedures, we did not become aware of actual or suspected non-compliance.

We planned and performed our audit in accordance with auditing standards but owing to the inherent limitations of procedures required in these areas, there is an unavoidable risk that we may not have detected a material misstatement in the accounts. The further removed non-compliance with laws and regulations is from the events and transactions reflected in the financial statements, the less likely we would become aware of it. The risk of not detecting a material misstatement due to fraud is higher than the risk of not detecting one resulting from error, as fraud may involve concealment, collusion, forgery, misrepresentations, or override of internal controls. We are not responsible for preventing non-compliance and cannot be expected to detect non-compliance with all laws and regulations.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at: www.frc.org.uk/auditorsresponsibilities. This description forms part of our Auditors' Report.

INDEPENDENT AUDITORS' REPORT ON THE FINANCIAL STATEMENTS TO THE MEMBERS OF HOLY TRINITY CHURCH OF ENGLAND ACADEMY (SOUTH SHIELDS) TRUST (CONTINUED)

Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' Report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Kevin Shotton BA BFP FCA (Senior Statutory Auditor)

for and on behalf of Clive Owen LLP Chartered Accountants & Statutory Auditors 140 Coniscliffe Road Darlington County Durham DL3 7RT

Chue Oven Lik

1 December 2022

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO HOLY TRINITY CHURCH OF ENGLAND ACADEMY (SOUTH SHIELDS) TRUST AND THE EDUCATION AND SKILLS FUNDING AGENCY

In accordance with the terms of our engagement letter dated 16 September 2022 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Holy Trinity Church of England Academy (South Shields) Trust during the year 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Holy Trinity Church of England Academy (South Shields) Trust and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Holy Trinity Church of England Academy (South Shields) Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Holy Trinity Church of England Academy (South Shields) Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Holy Trinity Church of England Academy (South Shields) Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Holy Trinity Church of England Academy (South Shields) Trust's funding agreement with the Secretary of State for Education dated 21 July 2014 and the Academies Financial Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Review of governing body and committee minutes;
- Review of termly Internal Assurance reports;
- Completion of self assessment questionnaire by Accounting Officer;
- Review documentation provided to Directors and Accounting Officer setting out responsibilities;
- Obtain formal letters of representation detailing the responsibilities of Directors;
- Review of payroll, purchases and expenses claims on a sample basis;
- Confirmation that the lines of delegation and limits set have been adhered to;
- Evaluation of internal control procedures and reporting lines;

INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO HOLY TRINITY CHURCH OF ENGLAND ACADEMY (SOUTH SHIELDS) TRUST AND THE EDUCATION & SKILLS FUNDING AGENCY (CONTINUED)

- Review cash payments for unusual transactions;
- Review of credit card transactions:
- Review of registers of interests;
- Review related party transactions;
- Review of borrowing agreements;
- Review of land and building transactions;
- Review of potential and actual bad debts;
- Review an instance of gifts/hospitality to ensure in line with policy;
- Review whistleblowing procedures;
- Review pay policy and factors determining executive pay;
- Review of staff expenses:
- Review other income to ensure is in line with funding agreement;
- Review governance structure and number of meetings held; and
- Review whether there is a risk register in place.

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Clive Owen LLP

Reporting Accountant 140 Coniscliffe Road Darlington County Durham DL3 7RT

Date:

STATEMENT OF FINANCIAL ACTIVITIES (INCORPORATING INCOME AND EXPENDITURE ACCOUNT) FOR THE PERIOD ENDED 31 AUGUST 2022

	Note	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Income from:						
Donations and capital					24-52	
grants	3	-	-	24	24	31
Charitable activities	4	6	1,647	-	1,653	1,528
Other trading activities	5	12	-	-	12	20
Investments	6	2	-	-	2	-
Total income			1,647	24	1,691	1,579
				-		
Expenditure on: Charitable activities	7	19	1,781	46	1,846	1,638
Chantable activities	,	19	1,701	40	1,040	1,000
Total expenditure		19	1,781	46	1,846	1,638
Net income/(expenditure)		1	(134)	(22)	(155)	(59)
Transfers between		·	(,	(/	(,	(,
funds	16	-	(3)	3	-	-
Net movement in						
funds before other recognised						
gains/(losses)		1	(137)	(19)	(155)	(59)
Other recognised						
gains/(losses):						
Actuarial gains/(losses)						
on defined benefit	22		971		971	(56)
pension schemes	22		371	-	971	(30)
Net movement in funds		1	834	(19)	816	(115)
iulius						
Reconciliation of funds:						
Total funds brought					4.005	4.004
forward		361	(791)	1,519	1,089	1,204
Net movement in funds		1	834	(19)	816	(115)
Total funds carried		362	43	1,500	1,905	1,089
forward		302		1,500	1,505	1,009

The Statement of Financial Activities includes all gains and losses recognised in the year.

HOLY TRINITY CHURCH OF ENGLAND ACADEMY (SOUTH SHIELDS) TRUST

(A Company Limited by Guarantee) REGISTERED NUMBER: 09098446

BALANCE SHEET AS AT 31 AUGUST 2022

	Note		2022 £000		2021 £000
Fixed assets					
Tangible assets	13		1,478		1,500
			1,478		1,500
Current assets					
Debtors	14	246		241	
Cash at bank and in hand		368		329	
		614		570	
Creditors: amounts falling due within one year	15	(107)		(71)	
Net current assets			507		499
Total assets less current liabilities			1,985		1,999
Net assets excluding pension liability			1,985		1,999
Defined benefit pension scheme liability	22		(80)		(910)
Total net assets			1,905		1,089

HOLY TRINITY CHURCH OF ENGLAND ACADEMY (SOUTH SHIELDS) TRUST

(A Company Limited by Guarantee) REGISTERED NUMBER: 09098446

BALANCE SHEET (CONTINUED) AS AT 31 AUGUST 2022

	Note		2022 £000		2021 £000
Funds of the academy					
Restricted funds:					
Fixed asset funds	16	1,500		1,519	
Restricted income funds	16	123		119	
Restricted funds excluding pension asset	16	1,623		1,638	
Pension reserve	16	(80)		(910)	
Total restricted funds	16		1,543		728
Unrestricted income funds	16		362		361
				- 9	
Total funds			1,905		1,089

The financial statements have been prepared in accordance with the provisions applicable to entities subject to the small companies regime.

The financial statements on pages 29 to 56 were approved by the Governors, and authorised for issue on 01 December 2022 and are signed on their behalf, by:

A Gedling Chair

The notes on pages 33 to 56 form part of these financial statements.

STATEMENT OF CASH FLOWS FOR THE PERIOD ENDED 31 AUGUST 2022

	Note	2022 £000	2021 £000
Cash flows from operating activities			
Net cash provided by operating activities	18	54	45
Cash flows from investing activities	19	(15)	(2)
Change in cash and cash equivalents in the year		39	43
Cash and cash equivalents at the beginning of the year		329	286
Cash and cash equivalents at the end of the year	20, 21	368	329

The notes on pages 33 to 56 form part of these financial statements

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

1. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

1.1 Basis of preparation of financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Holy Trinity Church of England Academy (South Shields) Trust meets the definition of a public benefit entity under FRS 102.

1.2 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

1.3 Income

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance Sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance Sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy has provided the goods or services.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.3 Income (continued)

Donated fixed assets (excluding transfers on conversion or into the academy)

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as 'Income from Donations and Capital Grants' and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy's accounting policies.

1.4 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

1.5 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

Charitable activities

These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

1.6 Going concern

The Governors assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.7 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of Financial Activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of these assets, less their estimated residual value, over their expected useful lives on the following bases:

Leasehold land - over 125 years
Leasehold improvements - over 50 years
Furniture and equipment - over 7 years
Computer equipment - over 3 years

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities, incorporating Income and Expenditure Account.

1.8 Operating leases

Rentals paid under operating leases are charged to the Statement of Financial Activities on a straight line basis over the lease term.

1.9 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

1.10 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.11 Liabilities and Provisions

Liabilities are recognised when there is an obligation at the Balance Sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide. Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

1.12 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 14. Prepayments are not financial instruments. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 15. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

1.13 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

1. Accounting policies (continued)

1.14 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate Governor administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance Sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of Financial Activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

2. Critical accounting estimates and areas of judgement

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The academy makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 22, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

2. Critical accounting estimates and areas of judgement (continued)

Depreciation – Depreciation is calculated so as to write off the cost of an asset, less its residual value, over the economic life of that asset. An estimate of the useful life of assets is detailed in the depreciation accounting policy. The value of depreciation charge during the year was £46,000.

Goodwin - The case related to male spouse or civil partner of a female member is treated in the same way as a same-sex spouse or civil partner. Survivor benefits will be calculated using service from 1 April 1972, or 6 April 1978 if the marriage or civil partnership took place after the last day of pensionable service. This change will apply for deaths in respect of female members which occurred from 5 December 2005, which is the date that same-sex civil partnerships were introduced. This case was brought against the Teachers' Pension Scheme. Actuaries have estimated that the impact of Goodwin indexation to be less than 0.1% of total liabilities. Based on this estimate it would increase liabilities by £1,000 which has been assessed to be immaterial to the financial statements.

Critical areas of judgment:

Land – Land is held under a 125 year lease from South Tyneside Borough Council. These assets are included on the balance sheet of the academy due to the significant risks and rewards of ownership belonging to the academy, the lease term being the major part of the economic life of the assets and the assets being of such a specialised nature that only the academy could use them without major modification.

The academy buildings are owned by the Diocese of Durham and Newcastle. The academy trust occupies the buildings under a mere licence. The licence delegates aspects of the management of the buildings to the academy trust for the time being, but does not vest any rights over the buildings to the academy trust. The Diocese of Durham and Newcastle has given an undertaking to the Secretary of State that they will not give academy trust less than two years notice to terminate the occupation of the buildings. Having considered the factual matrix under which the academy trust is occupying the buildings the Directors have concluded that the value of the buildings occupied by the academy trust at the date of conversion to an academy will not be recognised on the balance sheet of the academy trust. In addition, whilst the occupation constitutes a donation in kind to the academy trust, the Governors consider that the cost of obtaining a valuation for such a donation outweighs the expense and therefore no such donation and related expense are included in the Statement of Financial Activities. Additions since conversion funded by grant bids or from GAG have been capitalised as leasehold improvements and written off over their economic life.

3. Income from donations and capital grants

	Unrestricted funds 2022 £000	Restricted fixed asset funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Donations Capital Grants	-	17 7	17 7	22 9
Total 2022		24	24	31
Total 2021	1	30	31	

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

4. Funding for the academy's educational operations

	Unrestricted funds 2022 £000	Restricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
DfE/ESFA grants				
General Annual Grant (GAG)	-	1,153	1,153	1,036
Other DfE/ESFA grants				
Pupil Premium	-	215	215	204
PE and Sport Premium	-	18	18	18
UIFSM	-	14	14	21
Rates	-	4	4	4
Teachers' pay grant	-	2	2	12
Teachers' pension grant	-	4	4	33
Other DfE Group grants	-	16	16	-
		1,426	1,426	1,328
Other Government grants		.,	.,	,
SEN	-	31	31	12
Early Years Funding	-	105	105	122
Local Authority grants	-	42	42	34
		178	178	168
Other income from the academy's				
academy's educational operations	6	-	6	11
COVID-19 additional funding (DfE/ESFA)				
Catch-up Premium	-	-	-	18
Other DfE/ESFA COVID-19 funding	-	43	43	3
		43	43	21
	6	1,647	1,653	1,528
		4.507	1.500	
Total 2021	1	1,527	1,528	

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

5. Income from other trading activities

				Unrestricted funds 2022 £000	Total funds 2022 £000	Total funds 2021 £000
	Income from facilities and service Other	es		- 12	- 12	4 16
	Total 2022			12	12	20
	Total 2021			20	20	
6.	Investment income					
					Total funds 2022 £000	Total funds 2021 £000
	Investment income - local cash				2	
7.	Expenditure					
		Staff Costs 2022 £000	Premises 2022 £000	Other 2022 £000	Total 2022 £000	Total 2021 £000
	Academy's educational operations:					
	Direct costs	1,218	-	117	1,335	1,163
	Allocated support costs	98	104	309	511	475
	Total 2022	1,316	104	426	1,846	1,638
	Total 2021	1,183	127	328	1,638	

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

7. Expenditure (continued)

In 2022, of the total expenditure £19,000 (2021 - £nil) was to unrestricted funds and £1,827,000 (2021 - £1,638,000) was to restricted funds.

There were no individual transactions exceeding £5,000 for:

- Compensation payments
- Gifts made by the academy
- Fixed asset losses
- Stock losses
- Unrecoverable debts
- Cash losses

There were no ex-gratia payments in the year.

8. Analysis of expenditure by activities

	Activities undertaken directly 2022 £000	Support costs 2022 £000	Total funds 2022 £000	Total funds 2021 £000
Academy's educational operations	1,335	511	1,846	1,638
Total 2021	1,163	475	1,638	

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

8. Analysis of expenditure by activities (continued)

Analysis of direct costs

	Total funds 2022 £000	Total funds 2021 £000
Staff costs	1,218	1,086
Educational supplies	71	44
Technology costs	18	4
Educational consultancy	17	26
Transport	11	3
Total 2022	1,335	1,163
Analysis of support costs		
	Total funds 2022 £000	Total funds 2021 £000
Net interest cost on pension scheme	15	12
Staff costs	98	97
Depreciation	46	47
Staff development	5	1
Technology costs	29	22
Maintenance of premises	22	14
Cleaning	27	32
Other premises costs	16	12
Energy	34	20
Rent and rates	5	4
Insurance	5	5
Operating lease rentals	11	17
Catering	157	145
Security	1	1
Other costs	16	25
Governance costs	24	21
Total 2022	511	475

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

9. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2022	2021
	£000	£000
Operating lease rentals	11	17
Depreciation of tangible fixed assets	46	47
Fees paid to auditors for:		
- audit	8	8
- other services	1	1

10. Staff

a. Staff costs

Staff costs during the year were as follows:

	2022 £000	2021 £000
Wages and salaries	837	778
Social security costs	79	73
Pension costs	298	270
	1,214	1,121
Agency staff costs	102	62
	1,316	1,183

Included within operating costs of defined benefit pension schemes is £126,000 (2021: £105,000) relating to the pension deficit actuarial adjustments.

b. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2022 No.	2021 No.
Teaching staff	8	8
Administration and support	17	16
Management	6	4
	31	28

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

10. Staff (continued)

c. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2022 No.	2021 No.
In the band £90,001 - £100,000	1	1

d. Key management personnel

The key management personnel of the academy comprise the Governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy was £359,000 (2021 £337,000).

11. Governors' remuneration and expenses

One or more Governors has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Governors only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Governors' remuneration and other benefits was as follows:

		2022	2021
		£000	£000
T L Murphy	Remuneration	90 - 95	90 - 95
	Pension contributions paid	20 - 25	20 - 25
J Allan	Remuneration	-	5 - 10
	Pension contributions paid	<u>#1</u>	0 - 5
R Swan	Remuneration	-	5 - 10
	Pension contributions paid	-	0 - 5
A McMahon	Remuneration	30 - 35	25 - 30
	Pension contributions paid	5 - 10	5 - 10
A Lock	Remuneration	5 - 10	10 - 15
	Pension contributions paid	0 - 5	0 - 5
J Marshall, Staff Trustee (appointed 28 March 2022)	Remuneration	10 - 15	-
	Pension contributions paid	0 - 5	-

During the year ended 31 August 2022, no Governor expenses have been incurred (2021 - £NIL).

12. Governors' and Officers' insurance

The academy has opted into the Department for Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Governors and officers indemnity element from the overall cost of the RPA scheme membership.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

13. Tangible fixed assets

14.

	Leasehold land £000	Leasehold improvements £000	Furniture and equipment £000	Computer equipment £000	Total £000
Cost or valuation					
At 1 September 2021	59	1,643	57	90	1,849
Additions	-	-	2	22	24
At 31 August 2022	59	1,643	59	112	1,873
Depreciation					
At 1 September 2021	2	233	42	72	349
Charge for the year	-	32	4	10	46
At 31 August 2022	2	265	46	82	395
Net book value					
At 31 August 2022	57	1,378	13	30	1,478
At 31 August 2021	57	1,410	15	18	1,500
Debtors					
				2022 £000	2021 £000
Due within one year					
Trade debtors				10	14
VAT repayable				13	12
Other debtors				3	3
Prepayments and accrued income				65	59
Short term investments			_	155	153
				246	241
			=		

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

15. Creditors: Amounts falling due within one year

	2022 £000	2021 £000
Trade creditors	34	19
Other taxation and social security	21	18
Other creditors	1	1
Accruals and deferred income	51	33
	107	
	2022 £000	2021 £000
Deferred Income		
Deferred income at 1 September 2021	11	9
Resources deferred during the year	11	11
Amounts released from previous periods	(11)	(9)
Deferred income at 31 August 2021	11	11

At the Balance Sheet date the academy was holding funds received in advance for school meals and rates relief.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

16. Statement of funds

	Balance at 1 September 2021 £000	Income £000	Expenditure £000	Transfers in/out £000	Gains/ (Losses) £000	Balance at 31 August 2022 £000
Unrestricted funds						
General funds	361	20	(19)		-	362
Restricted general funds						
General Annual	103	1 152	(1.120)	(2)		123
Grant (GAG) Pupil Premium	-	1,153 215	(1,130) (215)	(3)		123
Other DfE /	-	210	(210)			
ESFA grants	16	58	(74)	-	-	-
SEN	-	31	(31)	-	-	-
Other						
Government grants	_	147	(147)		-	_
COVID-19			,			
funding	-	43	(43)	-	-	-
Pension reserve	(910)	-	(141)	-	971	(80)
	(791)	1,647	(1,781)	(3)	971	43
Restricted fixed asset funds						
Legacy assets	1,458	-	(31)	-	-	1,427
Devolved Formula Capital	44	7	(5)	_	_	46
Donations	17	17	(10)	_	-	24
Capital expenditure from			(1-7)			
GAG	-	-	-	3	-	3
	1,519	24	(46)	3	-	1,500
Total Restricted funds	728	1,671	(1,827)		971	1,543
Total funds	1,089	1,691	(1,846)	-	971	1,905

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

16. Statement of funds (continued)

The specific purposes for which the funds are to be applied are as follows:

The General Annual Grant (GAG) must be used for the normal running of the academy including salaries and related costs, overheads, repairs and maintenance, and insurance.

Pupil Premium is additional funding to be spent as the school sees fit to support deprived students.

Other DfE/ESFA grants includes universal infant free school meals funding, PE and Sport Premium, which is funding to be spent on improving physical education and sports, rates relief and the Teachers' Pay and Teachers' Pension grants.

Catch-up premium is used to fund specific activities to support the pupils' education recovery.

Other Government grants include Early Years funding for three and four year old childern and funding for pupils with Special Educational Needs.

The pension reserves is the liability due to the deficit on the Local Government Pension Scheme. Further details are shown in note 22.

The restricted fixed asset funds represent monies received to purchase fixed assets. Depreciation is charged against each fund over the useful economic life of the associated assets.

Unrestricted funds include the income from uniform sales, school trips and catering with the relevant costs allocated accordingly.

Fixed asset transfers in the year relate to the following. £3,000 was spent on Prowise Boards, interactive whiteboards to assist in pupil learning and was funded through GAG.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

16. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Gains/ (Losses) £000	Balance at 31 August 2021 £000
Unrestricted funds					
General funds	339	22	-	-	361
Restricted general funds					
General Annual Grant (GAG)	59	1,036	(992)	-	103
Pupil Premium	-	204	(204)		-
Other DfE / ESFA grants	7	88	(79)	_	16
SEN	-	12	(12)	-	-
Other Government grants	-	156	(156)	-	-
Other	-	10	(10)	-	-
Catch-up premium	-	18	(18)	-	-
Other DfE/ESFA Covid-19 funding	_	3	(3)	_	_
Pension reserve	(737)	-	(117)	(56)	(910)
	(671)	1,527	(1,591)	(56)	(791)
Restricted fixed asset funds					
Legacy assets	1,492	-	(34)	-	1,458
Devolved Formula Capital	43	9	(8)	-	44
Donations	1	21	(5)	-	17
	1,536	30	(47)	-	1,519
Total Restricted funds	865	1,557	(1,638)	(56)	728
Total funds	1,204	1,579	(1,638)	(56)	1,089

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

17. Analysis of net assets between funds

Analysis of net assets between funds - current year

funds 2022 £000
1,478
614
(107)
(80)
1,905
1

Analysis of net assets between funds - prior year

	Unrestricted funds 2021 £000	Restricted funds 2021 £000	Restricted fixed asset funds 2021 £000	Total funds 2021 £000
Tangible fixed assets	-	-	1,500	1,500
Current assets	372	179	19	570
Creditors due within one year	(11)	(60)	-	(71)
Provisions for liabilities and charges	-	(910)	-	(910)
Total	361	(791)	1,519	1,089

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

18. Reconciliation of net expenditure to net cash flow from operating activities

		2022 £000	2021 £000
	Net expenditure for the year (as per Statement of Financial Activities)	(155)	(59)
	Adjustments for:		
	Depreciation	46	47
	Capital grants from DfE and other capital income	(7)	(9)
	Defined benefit pension scheme cost less contributions payable	126	105
	Defined benefit pension scheme finance cost	15	12
	Increase in debtors	(5)	(4)
	Increase/(decrease) in creditors	36	(26)
	Dividends, interest and rents from investments	(2)	_
	Donated tangible fixed assets	-	(21)
	Net cash provided by operating activities	54	45
19.	Cash flows from investing activities		
		2022 £000	2021 £000
	Dividends, interest and rents from investments	2	-
	Purchase of tangible fixed assets	(24)	(11)
	Capital grants from DfE Group	7	9
	Net cash used in investing activities	(15)	(2)
20.	Analysis of cash and cash equivalents		
		2022 £000	2021 £000
	Cash in hand and at bank	368	329
	Total cash and cash equivalents	368	329

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

21. Analysis of changes in net debt

	At 1 September 2021 £000	Cash flows £000	At 31 August 2022 £000
Cash at bank and in hand	329	39	368
	329	39	368

22. Pension commitments

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by South Tyneside Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2019.

There were no outstanding or prepaid contributions at either the beginning or the end of the financial year.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

22. Pension commitments (continued)

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI, assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the year amounted to £121,000 (2021 - £112,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website (https://www.teacherspensions.co.uk/news/employers/2019/04/teachers-pensions-valuation-report.aspx).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate Governor-administered funds. The total contribution made for the year ended 31 August 2022 was £68,000 (2021 - £71,000), of which employer's contributions totalled £51,000 (2021 - £53,000) and employees' contributions totalled £17,000 (2021 - £18,000). The agreed contribution rates for future years are 17.3% for employers and 5.5% to 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2022	2021
	%	%
Rate of increase in salaries	4.20	4.10
Rate of increase for pensions in payment/inflation	2.70	2.60
Discount rate for scheme liabilities	4.00	1.70
Inflation assumption (CPI)	2.70	2.60
Commutation of pensions to lump sums	75.00	75.00

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

22. Pension commitments (continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years	2021 Years
Retiring today	, , , ,	
Males	21.8	21.9
Females	25.0	
Retiring in 20 years		
Males	23.5	23.6
Females	26.7	26.9
Sensitivity analysis		
	2022	2021
	£000	£000
Discount rate +0.1%	(34)	(59)
Discount rate -0.1%	35	61
Mortality assumption - 1 year increase	(32)	(73)
Mortality assumption - 1 year decrease	32	75
CPI rate +0.1%	28	49
CPI rate -0.1%	(28)	(49)
Share of scheme assets		
The academy's share of the assets in the scheme was:		
	2022 £000	2021 £000
Equities	567	591
Government bonds	17	22
Corporate bonds	196	214
Property	117	85
Cash and other liquid assets	19	43
Multi Asset Credit	46	_
Other	92	108
Total market value of assets	1,054	1,063

The actual return on scheme assets was £-16,000 (2021 - £164,000).

NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

22. Pension commitments (continued)

The amounts recognised in the Statement of Financial Activities are as follows:

	2022 £000	2021 £000
Current service cost	(177)	(158)
Interest income	18	15
Interest cost	(33)	(27)
merest cost	(55)	(21)
Total amount recognised in the Statement of Financial Activities	(192)	(170)
Changes in the present value of the defined benefit obligations were as follow	s:	
	2022	2021
	£000	£000
Opening defined benefit obligation	1,973	1,567
Current service cost	177	158
Interest cost	33	27
Employee contributions	17	18
Actuarial (gains)/losses	(1,005)	205
Benefits paid	(61)	(2)
Closing defined benefit obligation	1,134	1,973
Changes in the fair value of the academy's share of scheme assets were as f	ollows:	
	2022	2021
	£000	£000
Opening fair value of scheme assets	1,063	830
Interest income	18	15
Actuarial (losses)/gains	(34)	149
Employer contributions	51	53
Employee contributions	17	18
Benefits paid	(61)	(2)
Closing fair value of scheme assets	1,054	1,063
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NOTES TO THE FINANCIAL STATEMENTS FOR THE PERIOD ENDED 31 AUGUST 2022

23. Operating lease commitments

At 31 August 2022 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	12	4
Later than 1 year and not later than 5 years	6	2
Not later than 1 year	6	2
	2022 £000	2021 £000

24. Related party transactions

Owing to the nature of the academy and the composition of the Board of Governors being drawn from local public and private sector organisations, transactions may take place with organisations in which the governors have an interest. All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying the ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the academy's financial regulations and normal procurement procedures relating to connected and related party transactions.

No related party transactions took place in the period of account, other than certain Governors' remuneration and expenses already disclosed in note 11.