

### HOLY TRINITY Church of England Academy Brockley Avenue, South Shields, Tyne and Wear NE34 0TS

#### Results of Parents' Questionnaire

Question Category		Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Do not know
Well Being	1	My child is happy at Holy Trinity.	84%	16%			
	2	My child has friends at school.	83%	17%			
	3	There is a happy atmosphere at school.	79%	21%			
	4	The school buildings are well maintained.	84%	16%			
	5	The school site is sufficiently secure.	81%	19%			
	6	The classrooms are tidy, clean, and attractive and provide an effective working environment for my child.	84%	16%			
	7	The outdoor environment at Holy Trinity is effective at supporting creativity and learning.	75%	25%			
	8	Holy Trinity is helping my child become self-confident and responsible.	75%	25%			
Curriculum	9	I am kept well informed about what my child is learning in school.	59%	41%			
	10	My child is making good progress.	79%	21%			
	11	I am given enough information about how I can support my child at home.	62%	33%	3%		2%
	12	The teaching at Holy Trinity is good.	75%	25%			
	13	Holy Trinity has high expectations for my child.	70%	30%			
	14	Holy Trinity ensures that my child reaches their full potential.	71%	27%			2%
	15	My child gets the right amount of homework to do at home.	67%	30%		2%	1%

	16	Holy Trinity provides a varied	73%	24%			3%
Enrichment	10	range of enrichment days	1070	2470			070
		and activities.					
	17	Holy Trinity offers a wide	62%	24%			14%
		range of extra-curricular	0270	2170			11/0
		school clubs.					
	18	School trips and visits are	78%	21%			1%
	10	worthwhile experiences.	1070	2170			170
	19	The school's system of	73%	25%	2%		
	_	rewarding and praising					
are		children is effective.					
	20	The school's system of	65%	29%			6%
		discipline is effective.					
S	21	The school's values and	67%	32%			1%
a		attitudes have a positive					
astora		effect on my child.					
	22	The school treats my child	70%	29%			1%
		fairly.					
<u>с</u>	23	My child is confident that	65%	34%			1%
p		should they have a problem,					
ar		there is someone they can go					
<u> </u>		to in school who will listen to					
ы		them.					
Behaviour and Pastoral Care	24	My child enjoys playtimes	70%	28%		1%	1%
		and lunchtimes.					
	25	My child finds school meals	67%	32%			1%
		enjoyable (leave blank if your					
		child has packed lunch).			<b>2</b> 24		
	26	Holy Trinity helps to promote	71%	25%	3%		1%
	07	a healthy lifestyle.	700/	000/			
	27	Members of staff at Holy	78%	22%			
	20	Trinity are approachable.	700/	200/			
	28	Parents' consultation	70%	30%			
Communication		meetings provide me with the					
		information I require about my child's progress and					
		achievement.					
	29	School reports provide me	76%	24%			
	23	with the information I require	10/0	24/0			
		about my child's progress					
		and achievement.					
	30	The school website provides	54%	37%			9%
		clear information regarding	01/0	0170			0,0
ŭ		what has happened in school					
-		and also about future events.					
	31	I understand the role of the	48%	38%	6%	1	8%
		school Governors.			2,0		- / 0
	32	I can approach the school if I	81%	19%			
		have a concern.					
			72%	26%			1.5%
			Positiv		Negati	ve 0.5%	1.5%

Thank you to all parents who contributed to the parents' survey we conducted. Your comments have provided us with valuable research into our performance across the school.

The aim of the survey was to assess how satisfied parents are with the various aspects of school life, and make suggestions for ways in which to improve the school further. Overall we had 63 families respond from a total of 236 (27%). The overwhelming majority of parents (98%) either strongly agreed or agreed with the questions asked, with 0.5% disagreeing, 0.5% strongly disagreeing and 1.5% answering 'do not know'.

100% of parents strongly agreed and agreed with the following questions:-

My child is happy at Holy Trinity.

My child has friends at school.

There is a happy atmosphere at school.

The school buildings are well maintained.

The school site is sufficiently secure.

The classrooms are tidy, clean, attractive and provide an effective working environment for my child.

The outdoor environment at Holy Trinity is effective at supporting creativity and learning. Holy Trinity is helping my child become self-confident and responsible.

I am kept well informed about what my child is learning in school.

My child is making good progress.

The teaching at Holy Trinity is good.

Holy Trinity has high expectations for my child.

Members of staff at Holy Trinity are approachable.

Parents' consultation meetings provide me with the information I require about my child's progress and achievement.

School reports provide me with the information I require about my child's progress and achievement.

Looking at the questionnaire results there were a number of areas which were highlighted for further consideration/action:-

### I am given enough information about how I can support my child at home

Class teachers now produce, on a termly basis, a class newsletter which informs parents of events and topics which pupils will be covering throughout the term. Any comments or suggestions are welcome.

#### My child gets the right amount of homework to do at home

Homework is given out to pupils on a weekly basis. The amount of homework given is adjusted according to the ages of the children. If parents feel their child would benefit from further homework please speak to the Class Teacher in the first instance.

#### Holy Trinity offers a wide range of extra-curricular school clubs

Last year more after school clubs were organised for the younger pupils. However they are not introduced until later on in the academic year as it is important that younger pupils moving up the school are settled into their new classrooms before commencing after school clubs.

# The school's system of rewarding and praising children is effective. The school's system of discipline is effective.

At Holy Trinity we believe in nurturing the individual child, and understand the importance of ensuring all children are appreciated and recognised. As a school, we do have robust behaviour procedures and policies in place which are reviewed to ensure we are delivering a consistent and balanced approach. Pupils' good behaviour is rewarded in a number of ways i.e. stickers, house points, pupil of the week. If parents would like any further information please contact the Head Teacher.

# The school website provides clear information regarding what has happened in school and also about future events

We are in the process of changing the layout of our school website to incorporate a new section to post Academy information. We also now have a facebook page which informs parents and carers of any upcoming events and shares details of their child's school life.

#### I understand the role of the Governors

The governors of Holy Trinity are always looking at ways of raising their profile and ensuring parents and the wider community are aware of, and understand the role they play in school. Governors are always in attendance at the many events we hold in school and regularly attend the many meetings. One of the suggestions we will put forward is putting on the school website a brief resume of individual Governors and their responsibilities.