



HOLY TRINITY **Church of England Academy**

POST TITLE: Teaching Assistant Level 2 - Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> NVQ 3 in education/ childcare or equivalent 	<ul style="list-style-type: none"> Evidence of further training/Development First Aid qualification 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Experience in a school environment relevant to the post Experience of working with children with Special Needs Experience of working as a teaching assistant Experience of working with or caring for children of relevant age 	<ul style="list-style-type: none"> Experience of working with children with SEND 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Effective use of ICT to support learning Use of other technology equipment – PC, video, photocopier etc Understanding of relevant policies/codes of practice and awareness of relevant legislation General understanding of national/foundation stage curriculum and other basic learning programmes/strategies Basic understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these Good numeracy/literacy skills Training in the relevant learning strategies e.g. literacy 	<ul style="list-style-type: none"> Knowledge of EYFS curriculum Knowledge of phonics 	<ul style="list-style-type: none"> Interview References

	<ul style="list-style-type: none"> • Be willing to become involved in the whole life of the school – staff meetings/ INSET –as and when required • Good attendance record • To be able to demonstrate a knowledge and understanding of safeguarding procedures 		
Disposition	<ul style="list-style-type: none"> • Ability to relate well to children and adults • Committed to the principals of equality and diversity • Flexible approach to work 		<ul style="list-style-type: none"> • Interview • References
References	Reference to support and give evidence of essential criteria		