



HOLY TRINITY
Church of England Academy
Brockley Avenue, South Shields, Tyne and Wear NE34 0TS

How we support children/young people with SEN starting at our school

Our Nursey Teacher and Additional Needs Manager make home visits where parents can share any concerns they have about their child's early development. We request if any outside services are already involved. We attend Early Help meetings if they are in place and liaise with the relevant services where we can arrange transition meetings if necessary. We can visit their placements and spend time observing them in a familiar environment and talking to their key workers.

All new children visit the school prior to starting. Children with SEND and parents/carers can meet with the Additional Needs Manager and have the opportunity to discuss the needs of the child and discuss any relevant reports or work that has been done with the child.

If a child who has SEND transfers to Holy Trinity CE Academy, every effort will be made to ensure their transition is as successful as possible. Depending on the needs of the child, this may include careful liaison with the previous school, a multi-agency meeting or transition visits for the child. Should the child have more significant needs then a more bespoke package for transition maybe offered to ensure a successful transition.

How we support children/young people with SEN moving between classes in our school

An annual transition day is held for all children. Pupil Profiles of SEND children are used to ensure all relevant information is shared with the new class teacher and support staff. A meeting with the Additional Needs Manager and the new class teacher will take place and this is an opportunity to discuss previous support given through the year and suggestions for the upcoming year. There is an opportunity for parents/carers to meet with the class teacher to discuss the needs of their child within the first half term of the year (Parent and Teacher Additional Needs Meeting).

How we support children/young people with SEN leaving our school

We work closely with the local secondary schools to provide careful support and consistency as part of the transition process. We provide a Transition Programme that our Child Wellbeing Officer manages; she liaises with the appropriate secondary school and arranges extra visits for pupils.

If a child has an Education Health Care Plan, a transition review meeting is held during autumn term in Y6. Parents are invited to meet the SENCO of the secondary school, or the specialist provision of their choosing. There is also opportunity for both parents and children to visit their next school and discuss the needs of the child.

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