

Interventions

Interventions used for SEND children AND/OR Children on the Pupil Premium Register.

At Holy Trinity CE Academy we aim to provide an education that is inclusive of all children that enables them to reach their full potential. We recognise that children have many different starting points; they succeed and they struggle and we aim to support them at every step of their learning journey.

Some children need additional help and support to access the curriculum on offer or to catch up with what is expected from them in each year group.

Below is a list and brief description of the interventions we offer.

Intervention English	What does it do?	How long does it last?	Which year would this intervention be used in?	Who runs this intervention?
Handwriting	Based on the 4Ps Posture, Paper Position, Pen Grip, Pressure. Aims to improve children's fine motor skills and handwriting.	10 minutes four times a week.	All year groups.	Teaching Assistant. Advice given by Occupational Therapists.
Phonic Programme Little Wandle	Three times a week 20 mins in small group Using the whole school phonics scheme Little Wandle to support those children who find blending words for reading or segmenting words for writing hard. Focus - writing sentences using capital letters, full stops, finger spaces, punctuation conjunctions and interesting vocabulary.	Three times a week for 20 mins in small groups.	All year groups	Trained Teaching Assistants under guidance of the Additional Needs Manager.

Reciprocal Reading	Group sessions covering reading. A programme to develop children's comprehension of a text and conversation skills in order to impact positively on reading development.	30 minutes three times a week.	Year 2,3,4,5 and 6	Trained Teaching Assistant
Individual Reading Support	Individual reading focus on decoding and fluency encouraging reading stamina.	Four times a week.	All year groups.	Teaching Assistant
Reading Plus	Highly effective IT programme focus on reading speed and answering questions to show understanding of the text.	30 minutes twice a week and pupils can access programme online at home.	Year 5 and 6	Teaching Assistant and Class Teacher
Nessy	IT Dyslexia programme with a library of resources to match reading and spelling needs	As needed	Years 1 to 6	Teaching Assistant and Class Teacher
IDL	Dyslexia programme focus on reading and spelling words in sentences.		Years 3 to 6	
Precision Spelling	Precision spelling grids. Focus on 5 words per week from appropriate spelling list for year group. Introduce new words weekly	Five times a week twice a day	Years 3 to 6	Teaching Assistant and Class Teacher

	using spelling strategies.			
Intervention Mathematics	What does it do?	How long does it last?	Which year would this intervention be used in?	Who runs this intervention?
First Class @ Number 1	Highly effective numeracy intervention which uses many concrete resources to secure children's understanding of number and calculation.	Three times a week	Year 2/3	Teaching Assistant under the guidance of the Additional Needs Manager.
First Class @ Number 2	Highly effective numeracy intervention. A follow on from FirstClass1 which extends children's understanding of place value, multiplication and division.	Three times a week	Year 3 and 4	Teaching Assistant under the guidance of the Additional Needs Manager.
Success @arithmetic	Highly effective numeracy intervention. A follow on from FirstClass2 which extends children's understanding of place value, addition, subtraction, multiplication. division	Three times a week	Years 4, 5 and 6	Teaching Assistant under the guidance of the Additional Needs Manager.
Numicon – Big Ideas	Mathematic intervention 48 step-by-step sessions across 5 key areas: Place Value, Adding and	Three times a week	Years 4, 5 and 6	Teaching Assistant

	Subtracting, Multiplying and Dividing, Fractions, and Working with Fractions, Decimals and Percentages.			
Intervention Speech and Language	What does it do?	How long does it last?	Which year would this intervention be used in?	Who runs this intervention?
Individual Speech Support	Follows speech plans from a speech and language therapist	Up to four times a week.	All year groups focus in Nursery and Reception	Teaching Assistant under the guidance and support of a Speech and Language Therapist (SALT)
Speechlink	Speech programme	Up to four times a week	Reception to Y6	Teaching Assistant under the guidance of the Additional Needs Manager
Individual Language Support	Follow language plans from a Speech and Language Therapist	Up to four times a week	All year groups focus Nursery and Reception	Teaching Assistant under the guidance and support of a Speech and Language Therapist (SALT)
BLAST	Language Programme focus auditory skills and vocabulary	Up to four times a week	Nursery	Teaching Assistant under the guidance of the additional Needs Manager
NELLIE	A communication programme designed to enable children to develop their language skills.	2 days for group sessions and 2 days for individual sessions	Reception and Year 1	Trained Teaching Assistant

Colourful Semantics	Language Programme focus Who, Where, What	Twice a week	Reception	Teaching Assistant and Class Teacher
Intervention Social, Emotional and Mental Health	What does it do?	How long does it last?	Which year would this intervention be used in?	Who runs this intervention?
Place2be	Psychotherapeutic Counselling	Once a week for 45 mins	All year groups	Place2be under the guidance of the Headteacher
Social, Emotional and Mental Health groups. Friendship Group, Time to talk, Friends for life, Big worries etc	Small group and 1:1 focused on the needs of children who need some extra nurture or support with anxiety, low self-esteem and relationships.	Once a week 30 mins in small group and 1:1	All year groups	Child Wellbeing Officer under the guidance of the Senco/Additional Needs Manager.
Intervention Physical Development	What does it do?	How long does it last?	Which year would this intervention be used in?	Who runs this intervention?
Occupational or Physiotherapy support	Follows Occupational therapy plans and Physio plans from an Occupational Therapist or Physiotherapist	As and when needed normally around seating, hand control or support with PE/swimming	All year groups	Teaching Assistant under the guidance of the Additional Needs Manager
Dr Madeline Portwood Physical Development Programme	Small groups focused on developing the gross motor skills	Four Times a week	Nursery and Reception	Teaching Assistant under the guidance of the Additional Needs Manager
Motor Development Skills	Large group focused on the children's development	Three times a week	Year 1 to Year 6	PE Coach under the guidance of the Additional Needs Manager

	such as balance and co-ordination, teamwork, spatial awareness, turn taking, listening to game rules and develop an understanding that of winning and losing.			
Playground Support	This can come in the form of support on the playground on a 1:1 or small group to encourage friendship building and team games.	As and when required.	All year groups.	Teaching Assistants with input from the Additional Needs Manager

Children may struggle with social and emotional difficulties and as such may find it difficult to reach their full potential. Further support can include:

- A school counselling service where referrals can be made by children, parents and staff to Place2be including opting in to the Place2talk service
- ‘The Quiet Room’ a nurture space run by our Child Wellbeing Officer where children, staff and parents can meet to discuss any worries/concerns.
- Key adult support from Class Teachers/Teaching Assistants and the Additional Needs Manager.
- Buddies (Year 6 Role Models) that can help with structured games and spend time with younger children helping them to feel secure on the playground.
- Active games supervised by a staff member every day through lunch break to help increase the fitness levels of the children, provide structure, team building, turn taking and stimulating play for all children as it is open to all year groups from Y1 to Y6.
- Referrals can be made to the Healthy Minds Team through the Lifecycle service.