| English Programme of study Spelling | Year 4 Holy Trinity CE VA Academy |  |
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|  | Rules/Guidelines <br> Words with endings sounding like <br> lzhuh/ or /chuh/ | The ending sounding like /zhuh/ is always spelt - <br> sure. <br> The ending sounding like /chuh/ is often spelt - <br> ture, but check that the word is not a root word <br> ending in (t)ch with an -er ending, e.g. teacher, <br> catcher, richer, stretcher. |


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|  | Rules/Guidelines | Example Words |
| Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin) |  | league, tongue, antique, unique, |
| Words with the /s/ sound spelt sc (Latin in origin) | In the Latin words from which these words come, the Romans probably pronunv=ced the c and the k as two sounds trather than one -/s//k/. | science, scene, discipline, fascinate, crescent |
| Words with the /ai/ sound spelt ei, eigh, or ey |  | vein, weigh, eight, neighbour, they, obey |
| Possessive apostrophe with plural words | The apostrophe is placed after the plural form of the word; $s$ is not added if the plural already ends in $s$, but is added if the plural does not end in s (i.e. is an irregular plural, e.g. children's). | girls', boys', babies', children's, men's, mice's (Note: singular proper nouns ending in an ' $s$ ' use the 's notation e.g. Cyprus's population) |
| Homophones or near-homophones |  | accept/except, affect/effect, ball/bawl, berry/bury, brake/break, fair/fare, grate/great, groan/grown, here/hear, heel/heal/he'll, knot/not, mail/male, main/mane, meat/meet, medal/meddle, missed/mist, peace/piece, plain/plane, rain/ rein, scene/seen, weather/whether, whose/who's |



