

Holy Trinity School – SEF Summary (Parent Questionnaire 2025)

Quality of Education

- Parents express **strong confidence in the quality of education**, with 100% agreement that teaching is effective (Q10).
 - The curriculum is **clearly sequenced and well communicated**, with all parents reporting they are informed about what their child is learning (Q8).
 - Leaders have established **high expectations for all pupils** (97% positive, Q11), and homework is seen as **appropriately designed to support learning** (100%, Q12).
 - Parents recognise that the curriculum enables pupils to **build secure knowledge and understanding over time**.
 - A small minority of responses (Q9) indicates the need to further strengthen how the school **supports parents to reinforce learning at home**, which leaders have identified as a priority.
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Behaviour and Attitudes

- Parents confirm that pupils are **happy, feel safe, and have positive relationships** (100%, Q1–Q2).
 - Behaviour systems are viewed as **consistent and effective** (97%, Q17), contributing to a **calm, orderly environment**.
 - Pupils are described as **respectful and considerate**, with the school promoting fairness and equality (95–97%, Q19).
 - Pupils’ **positive attitudes to learning and social interaction** are evident in strong responses regarding playtimes and lunchtimes (93%, Q21).
 - The very low level of negative responses indicates that **expectations for behaviour are embedded and understood**.
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Personal Development

- The school makes a **strong contribution to pupils’ personal development**, with 100% agreement that pupils become **confident, responsible individuals** (Q5).
- A **strong safeguarding culture** is evident, with all parents agreeing pupils are taught how to stay safe (Q6).
- Pupils benefit from a **wide, rich set of experiences beyond the academic curriculum**, including enrichment and educational visits (99–100%, Q13–Q15).

- Parents confirm that pupils feel **well supported emotionally**, with almost all stating children have a trusted adult in school (98%, Q20).
 - The school's **values and ethos are clearly embedded**, positively influencing pupils' attitudes and character (Q18).
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Leadership and Management

- Leaders have built a **strong culture of openness and positive relationships**, with 99% of parents finding staff **approachable and supportive** (Q23).
 - Communication systems are **highly effective**, including reporting, consultations, and online information (97–100%, Q24–Q26).
 - The school is **highly regarded by parents**, reflecting effective leadership and clear strategic direction.
 - Leaders demonstrate **accurate self-evaluation and a commitment to continuous improvement**, identifying:
 - The need to improve parental understanding of **governance** (Q27 – 19% 'do not know')
 - Further development of **support for home learning**
 - Increasing awareness of **extra-curricular opportunities**
 - Governance is identified as an area to strengthen in terms of **visibility and stakeholder understanding**, although overall leadership impact remains strong.
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Overall Effectiveness (Parent Voice)

Parent feedback provides strong evidence that the school:

- Delivers a **broad, ambitious curriculum**
- Maintains a **safe, inclusive, and nurturing environment**
- Promotes **high expectations for behaviour and achievement**
- Demonstrates **strong, reflective leadership with clear priorities for improvement**