



## Pupil Premium Strategy Review 2018/2019

Attainment 2018/2019		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% of children attaining the expected standard in reading-cohort	<b>60%</b>	<b>60%</b>
Reading progress measure	<b>-2.20</b>	<b>-2.08</b>
Reading scaled score	<b>101.8</b>	<b>102.7</b>
% of children attaining the expected standard in writing-cohort	<b>80%</b>	<b>90%</b>
Writing progress measure	<b>1.34</b>	<b>2.87</b>
% of children attaining the expected standard in maths-cohort	<b>75%</b>	<b>60%</b>
Maths progress measure	<b>-1.73</b>	<b>-0.43</b>
Maths scaled score	<b>106.5</b>	<b>102.1</b>
Attainment 2017/2018		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% of children attaining the expected standard in reading-cohort	<b>85%</b>	<b>90%</b>
Reading progress measure	<b>3.98</b>	<b>2.26</b>
Reading scaled score	<b>106.9</b>	<b>112.4</b>
% of children attaining the expected standard in writing-cohort	<b>67%</b>	<b>80%</b>
Writing progress measure	<b>2.23</b>	<b>0.34</b>
% of children attaining the expected standard in maths-cohort	<b>100%</b>	<b>80%</b>
Maths progress measure	<b>5.96</b>	<b>3.03</b>
Maths scaled score	<b>108.1</b>	<b>109.0</b>

Desired outcomes		Success criteria	Impact
<b>A.</b>	Improve the percentage of children attaining expected level in Writing in KS2	2019 expected level attainment in line with National	Expected level+ reached in writing 80%
<b>B.</b>	Extend and improve vocabulary, grammar and spelling to impact on effective reading	Comprehension and reading activities show children are making progress and are developing their inference and deduction skills.	Increase in children reaching the expected standard in reading across the school of 33%
<b>C.</b>	Encourage more children to develop a love of reading through the refurbishment of the library and introduction of more reading for pleasure clubs	More children accessing the library increased attendance at reading clubs	Increased access to the library more children taking home library books 79% of children accessing KS1 reading club 32% increase in children using the library
<b>D.</b>	Improve punctuality through the development of the role of the Additional Needs Manager and Child Well Being Officer	Late marks to decrease by 50%	Target achieved – school is trying to work with the families where this continues to be an issue