EYFS Curriculum Overview

EYFS Baseline will be carried out in the first fortnight in September. These 2 weeks will focus on establishing rules and routines and settling the children in to full days.

The curriculum I propose is to reflect the needs of OUR children.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | Regulate Me | Celebrations | Fairy tales | Jungles and Jungle Animals | Farm Animals | Oceans, marine life and the seaside |
| Geog UtW | Outdoor Adventures (Kapow) | |  | Around the world (Kapow) |  | Exploring maps  (Kapow) |
| History UtW | Can you guess? (Kapow) | | Adventures through time |  |  |  |
| DT | Cooking and Nutrition (soup) | Seasonal projects  (Kapow)  Xmas |  | Seasonal projects  (Kapow) Easter |  | Boats  (Kapow) |
| Science  UtW | Changing Seasons (Kapow) to be interwoven through year. |  | I am a Scientist  (Kapow) | Our beautiful planet  (Kapow) | Animal adventures  (Kapow) |  |

Some of the units may runover half terms – not all units will begin immediately. With curriculum/time demands the subjects are staggered across the week.

Maths and English will also be taught.

Phonics and reading will be taught daily – Little Wandle scheme

Other movement based programmes will be interwoven to strengthen gross and physical skills and to help the children’s neurodevelopment and concentration.

PSHE – Jigsaw throughout the year. RE fits in with school long term plan.