



HOLY TRINITY
Church of England Academy

Sports Premium Strategy 2021/2022

Proposed Allocation of Sports Premium Grant 2021/2022

The government is providing funding to schools to improve provision of physical education (PE) and sport in primary schools.

The premium is spent on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles. This means that schools should use the premium to:

- ☐ develop or add to the PE and sport activities that the school already offers
- ☐ make improvements now that will benefit pupils joining the school in future years
- ☐ give pupils the opportunity to develop a healthy, active lifestyle

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

How much is the Sports Premium Grant?

Allocations for the academic year 2021/2022 were calculated using the number of pupils in Years 1 to 6 and those age 5 in Reception, as recorded at the January census. At Holy Trinity, we have received £17800+£6659.53 carry forward from last academic year ring fenced to the playground markings.

The table below outlines details of the planned use of the Sports Premium Grant against these key indicators. The impact of each school focus will be reviewed in July 2022.

Target area	Cost Details	Potential Impact	Measured Impact
<p>Focus on Healthy Eating and Lifestyle</p> <p>Ingredients cost for Cookery Club</p> <p>Cookery After School club - cost to run</p>	<p>£600.00</p> <p>£45.44</p> <p>£273.50</p>	<p>Children of all ages to be introduced to different types of foods. To be encouraged to eat different types of food. Parents to be encouraged to cook unprocessed food using fresh fruit and vegetables.</p>	<p>1- Pupils in KS2 have participated in healthy eating workshops. Here the pupils developed their knowledge and understanding around food groups, making healthy eating choices and simple cooking skills. They had the opportunity to explore and try new foods.</p> <p>Potential follow up ideas include running parent and pupil cooking clubs next academic year to ensure this is embedded and developed further.</p>
Morning Activity Club	£1452.55	Daily Get Active Club	1 - 20 minute sessions at the start of the school day.
<p>Motor Skills Lunch Time Group Key Stage One and Two. (two to three times per week)</p> <p>Identified pupils who need to develop their spatial awareness, perceptual skills, i.e. visual, sequence, hand/eye, foot/eye co-ordination, body balance and memory.</p> <p>Netball Lunchtime Club</p>	£2677.71	<p>Pupils will increase their confidence, self-esteem and become aware of their own personal strengths. Pupils will have more opportunities to take part in team games and develop skills that will become not only transferrable to PE but also when playing outside within their peer group.</p>	<p>1/2 Pupils, who have participated in the motor club, have made noticeable improvements in both their gross and fine motor skills including fundamental movements, coordination and balance. Their social and collaboration skills have also improved.</p>
<p>After School Clubs –</p> <p>Football</p> <p>Rugby</p>	£3278.86	<p>Provide pupils with opportunities to develop personally, socially and physically through participating in extra- curricular activities in a safe, challenging and</p>	<p>4 - Pupils in KS1 and KS2 have had the opportunity to explore and develop new skills through attending a range of extra curricular activities including;</p>

Multi Skills Hockey Yoga Athletics Tag Rugby (KS1) Basketball Dodgeball Running		enjoyable environment. Enable pupils to take responsibilities for organization and development of their learning.	Football, Rugby, Athletics, Hockey, Basketball and Netball. 5 - Children, who took part in extra-curricular clubs in Hockey, Rugby and Basketball took part in competition with other schools.
Relax for Kids	£1550.00	Mindfulness is a form of meditation. It is simply 'awareness' or 'paying attention on purpose'. The main aim of our mindfulness techniques is to help our children calmly acknowledge and accept their feelings, thoughts and bodily sensations. In a rapidly changing modern world, this is a critical skill children need to learn. Used in collaboration with stories, the mindfulness techniques are used to nurture the whole child; physically, mentally and emotionally.	1 – Children in KS2 developed awareness of mental health, understanding the physiology of their minds and how to be calmer in stressful situations. 4 - During sessions children have practiced yoga activities.
Attendance at various sporting events in the area, including transport costs.	£56.00	Pupils to participate in a variety of interschool games, competitions and festivals. (Attendance at Basketball Tag Rugby and Netball Tournament) Greggs Cancer Run	5 – Children throughout school have taken part in sports day. 5 – Children in KS2/attendees of extra-curricular clubs have taken part in competitions within the local authority.

Booster Swimming Lessons for Year 6 pupils.	£2040.00 – Lessons £2379.10 - Transport	To provide pupils in year 6 who have not achieved 25 meters in swimming the opportunity to access additional lessons to boost swimming ability and water confidence.	1 - 55% of children have achieved 25m in swimming while developing water confidence.
Additional PE Kit costs including Water Bottles for every child	£1588.94	Various items of PE Kit to allow pupil participation in PE lessons, interschool games, competitions and festivals.	1 – All children have been able to access PE learning no matter their economic barriers. All children have access to water everyday as a healthy choice.
Purchase of Balance Bikes for children in Early Years Repairs to school bikes/trikes	£1535.00 £216.90	During the pandemic children missed out on developing their fine and gross motor skill co-ordination.	1 - Reception and Year One have completed bicycle safety sessions in PE to develop fine and gross motor skill co-ordination
PE Equipment	£2600.15	Playtime equipment – including foam flyers, balls, tossing rings, stompers and bead balls - Develop physical activity at break and lunch times. Ensure pupils have access to quality equipment to develop a range of skills during PE sessions and after school clubs.	4 – Children have access to a huge range of equipment during play times, broadening their knowledge of available sport activities. 1 – Children have taken part in break time focused physical activity sessions, improving children's opinion on fitness and enthusiasm towards sport and exercise.

Enhance outdoor provision to increase opportunities for pupils to access a range of physical activities, both within PE lessons and independently during breaks and lunchtimes.	£8040.00	<p>Playground markings within KS1 and KS2 yards to include a running track, target practice etc.</p> <p>Two separate sections for older and younger children to be able to complete the daily mile. Children to increase their activity levels and also develop fine and gross motor skills as well as team working and collaboration.</p>	<p>1 – Children have been encouraged to participate physical activity at break time, measuring their effort as part of the daily mile track.</p> <p>2 – Children have set up physical activity running club at breaktimes and measured each other's progress around the track.</p> <p>2 – Children better understand the importance of healthy lifestyle and regular physical activity as they choose to participate in the daily mile.</p>
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Swimming and Water Safety

All schools must provide swimming instruction either in Key Stage 1 or Key Stage 2, in particular, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Holy Trinity Church of England Academy delivers swimming lessons in Key Stage 2 as part of the Year 5 PE curriculum.

15 out of 27 achieved 25m

56%